

# Control Systems

## Introduction

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# course main topics

- analysis (time and frequency domain)
- general feedback control system
- controller design in the frequency domain (loop shaping)
- performance and limitations of a control system
- analysis and design using root locus
- state space design
- stability theory

# goal

fundamental objective of the control systems course

- analysis
  - control
- of dynamical systems

dynamical system:

a system whose state evolves over time

e.g. for mechanical engineering

dynamics: study of forces/torques that produce motion

motion:

time evolution of the quantities which characterize a system

# dynamics

- we need to describe how a quantity varies in time
- how do we represent such a variation?

**variation in time** of the quantity  $x$

derivative  
(continuous time C.T.)

$$\frac{dx(t)}{dt} = \dot{x}(t) = \dot{x}$$

$$t \in \mathbf{R}$$

difference  
(discrete time D.T.)

$$x(t+1) - x(t)$$

$$t \in \mathbf{Z}$$

# dynamics

examples of **known** relationships including time derivatives:

- **mass-spring-damper** system

acceleration ( $a$ ) - velocity ( $v$ ) - position ( $p$ ) - force ( $f$ )

$$m a(t) + b v(t) + k p(t) = f(t)$$

- **capacitor**: voltage ( $v$ ) - current ( $i$ )

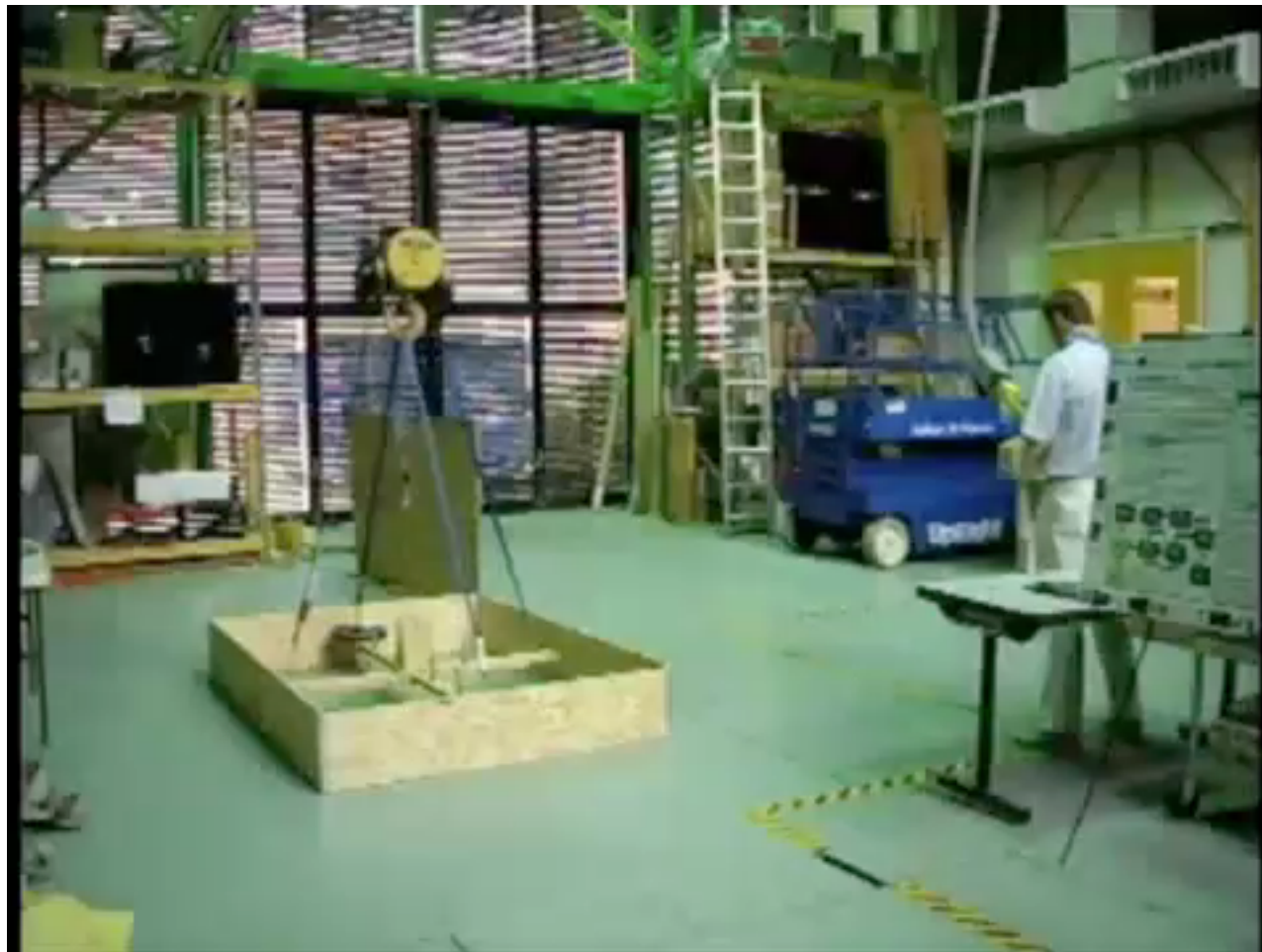
$$\frac{d v(t)}{dt} = \frac{1}{C} i(t)$$

- **inductor**: current ( $i$ ) - voltage ( $v$ )

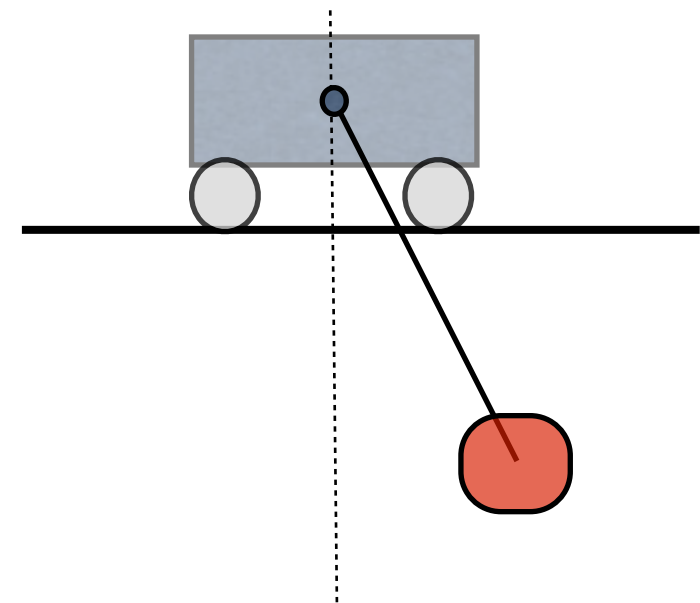
$$\frac{d i(t)}{dt} = \frac{1}{L} v(t)$$

# importance of dynamics

- description of the motion (eg. satellite trajectory)
- simulation models (system behavior wrt to inputs)



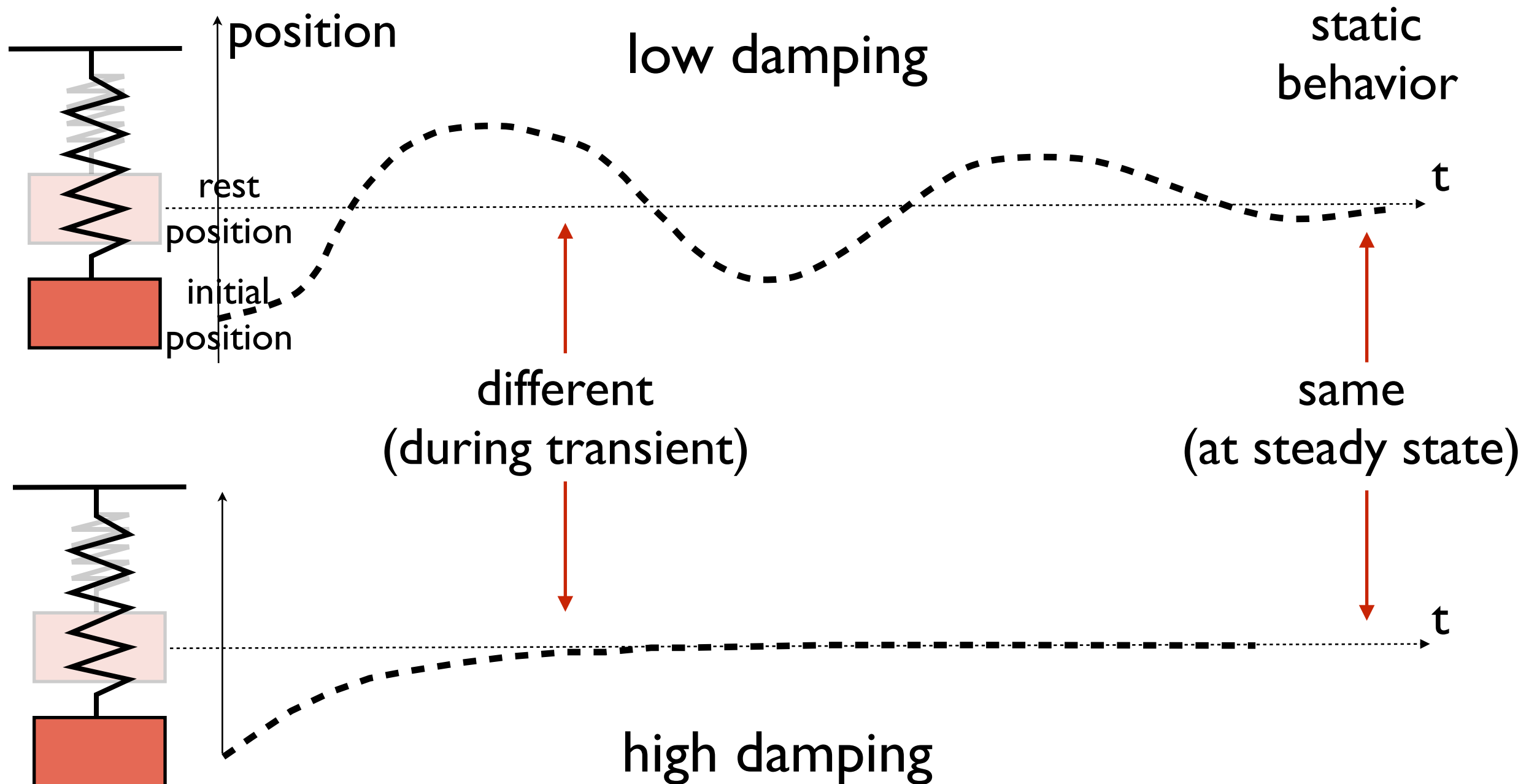
simplified model



crane control:  
input shaping technique  
(Georgia Tech)

# importance of dynamics

- same static behavior, different dynamic one  
(two similar systems but with different parameters, starting from same initial position)



# analysis of dynamic properties

- infer important properties from few basic quantities
  - e.g. stability from dynamic matrix eigenvalues
  - or possibility to influence the dynamics through the input from controllability analysis
  - or understand the internal dynamics from the observability analysis
- these will allow a clear formulation of specifications for the control system design
- other uses: forecast, prediction

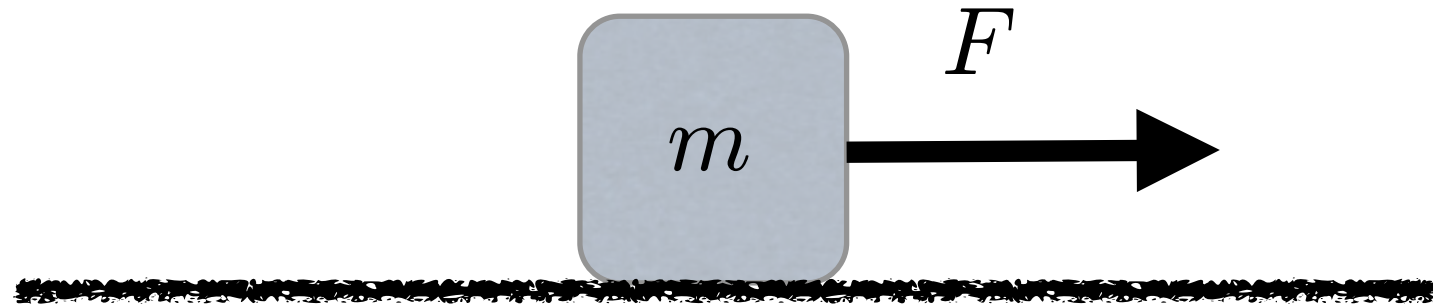
**qualitative** analysis of systems of differential equations



# analysis

- model based  
representation of the real system through a **model**, usually with approximations
- in particular **mathematical model**  
we will consider systems of differential equations
- study of the system mathematical description looking for quantities that characterize the system motion

## example



- mass  $m$  moving on a line (one-dimensional motion) under the action of a force  $F$
- **hyp**: no friction

$$m \dot{v} = F$$

**mathematical  
model**

this mathematical relationship tells us how the variation of the mass velocity is related to the applied force under the assumed hypothesis: it is our **model**

+ other tacit hypothesis  
(ex.  $m$  constant otherwise linear momentum)

## example (cont.)

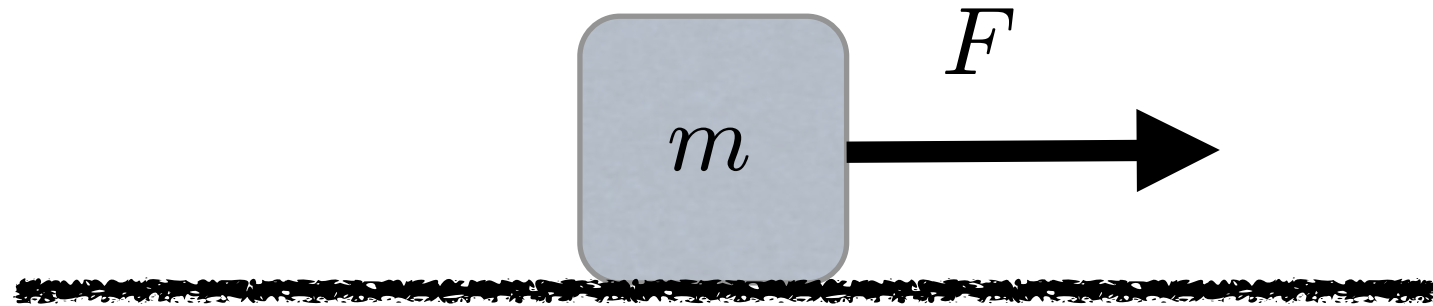


- if  $F = 0$  do we still have motion?

model becomes  $\dot{v} = 0$  solution is  $v(t) = v(0)$

- if we have a non-zero initial velocity, the mass moves (at constant speed)
- we need to learn how to read the information hidden in the mathematical model

## example (cont.)



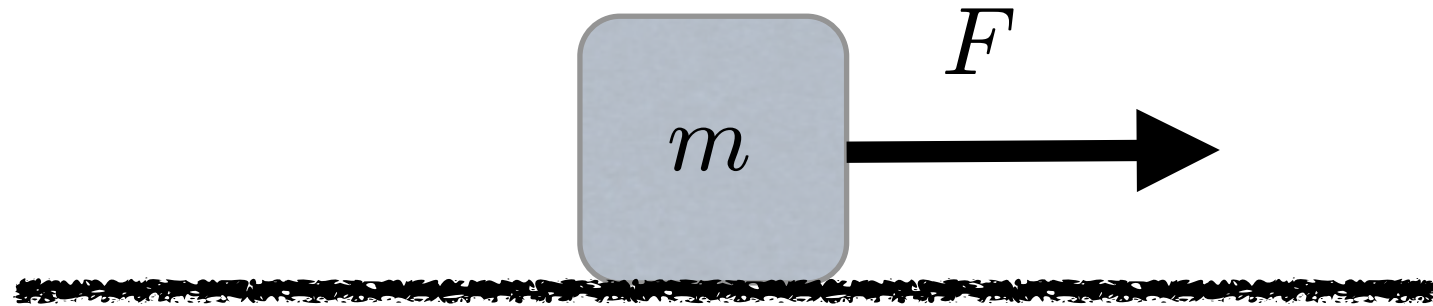
model

$$\dot{v} = \frac{F}{m}$$
$$v(0) = v_0$$

we have noticed that the **motion** is generated by two causes

- **forcing term**  $F(t)$  (will be called **input** to the system)
- **initial condition**  $v_0$

## example (cont.)



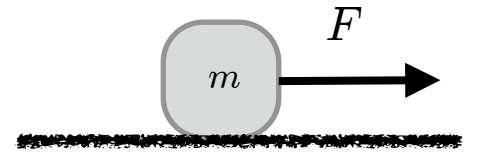
solution of the differential equation (model)

$$v(t) = v_0 + \frac{1}{m} \int_0^t F(\tau) d\tau$$

tells us how the velocity depends upon the initial condition **and** the applied force. Knowing the applied force and the initial velocity we know how the velocity of the point mass behaves in the future

new capacity: **analysis** & **prediction**

## example (cont.) - linearity



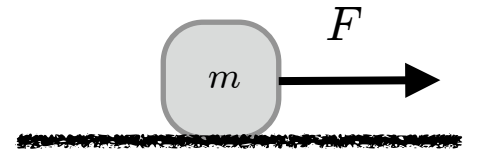
- with initial condition  $v_0 = 0$  and  $F \neq 0$  we have velocity  $v$   
if we apply  $2F$  instead of  $F$  what happens to velocity?

$$\tilde{v}(t) = \cancel{v_0} + \frac{1}{m} \int_0^t \textcolor{red}{2}F(\tau) d\tau$$

the velocity will also double to  $2 v$

**linear** behavior wrt to  $F$

## example (cont.) - linearity



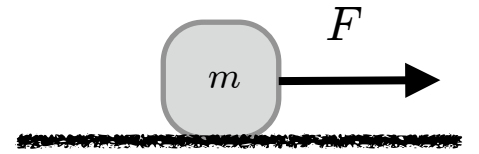
- if we apply no force  $F = 0$  and start with non-zero  $v_0 \neq 0$ , the velocity will be  $v = v_0$

clearly, if the initial velocity changes to  $3v_0$  the velocity will also triple

$$\tilde{v}(t) = 3v_0 + \frac{1}{m} \int_0^t F(\tau) d\tau$$

**linear** behavior wrt to the initial condition  $v_0$

## example (cont.) - linearity



- **Att.**  $F \neq 0$  and  $v_0 \neq 0$  simultaneously

if  $F \longrightarrow 2F$

and  $v_0 \longrightarrow 3v_0$

what happens to velocity?

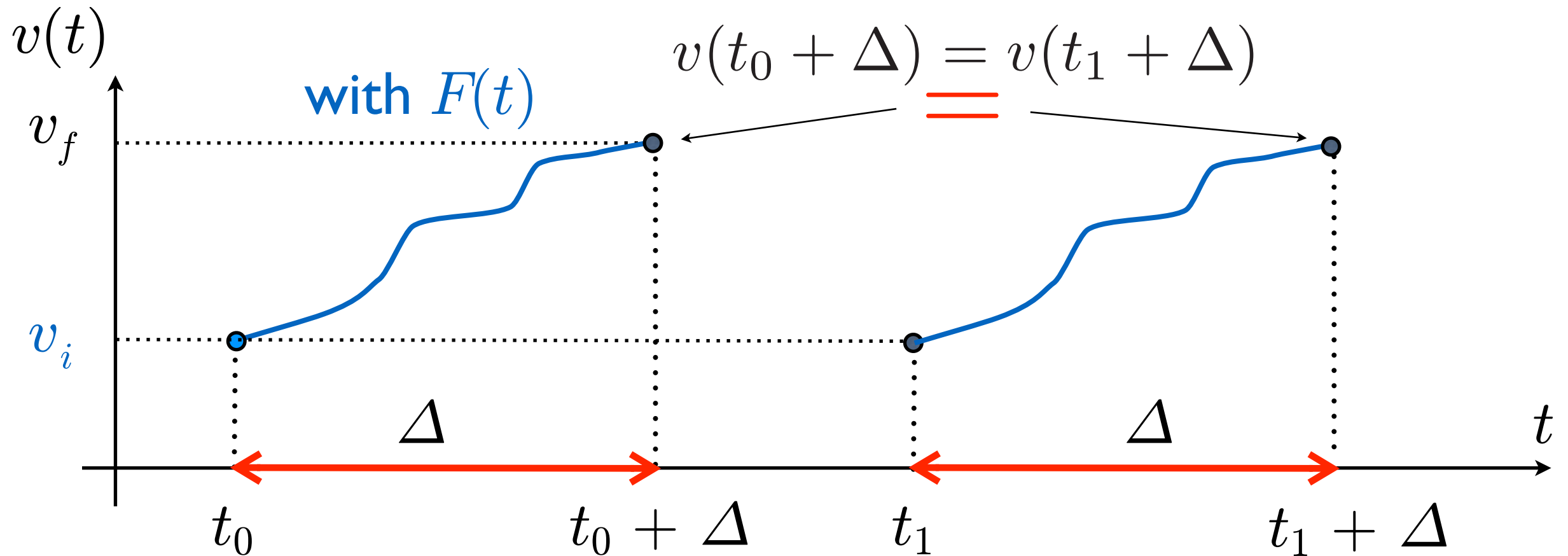
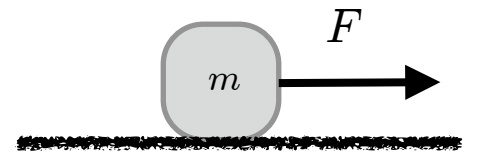
**linear** behavior wrt the motion **causes**

$$\text{cause} = (v_0, F)$$

this linearity comes from the **differential equation** being **linear**



## example (cont.) - time invariance



same **initial condition**  $v_i$  and same **input** (force)  $F(t)$  after same time interval  $\Delta$  leads to the same state

- state evolution does not depend on the initial time  $t_0$  but only on the elapsed time  $\Delta$
- this time invariance comes from the **differential equation** having **constant coefficients**

# general mathematical model

$$\dot{x}(t) = A x(t) + B u(t)$$

$$y(t) = C x(t) + D u(t)$$

$$x(0) = x_0$$

Linear Time Invariant (LTI)  
dynamical system  
(Continuous Time)

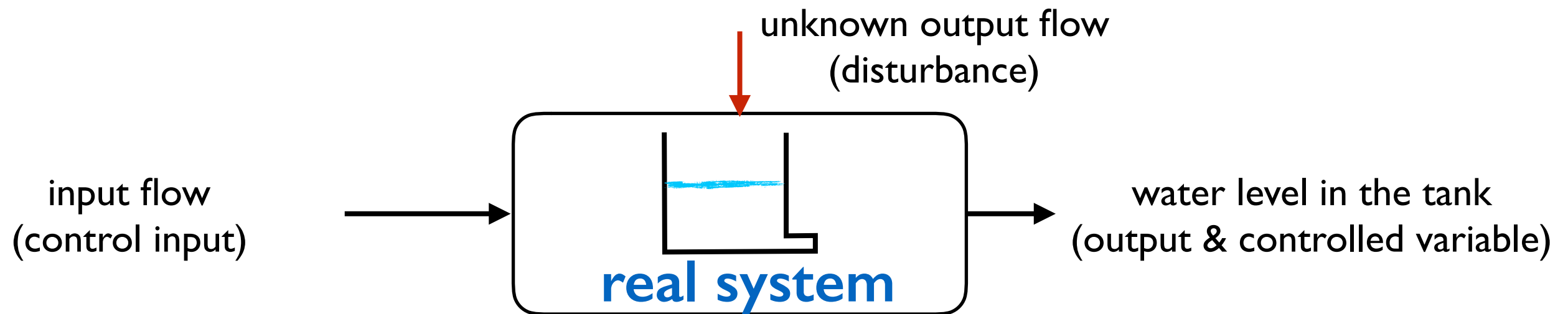
$x(t)$  **state**      $x \in \mathbf{R}^n$

$u(t)$  **input**      $u \in \mathbf{R}^m$      multi input (we consider  $m = 1$ , single input)

$y(t)$  **output**      $y \in \mathbf{R}^p$      multi output (we consider  $p = 1$ , single output)

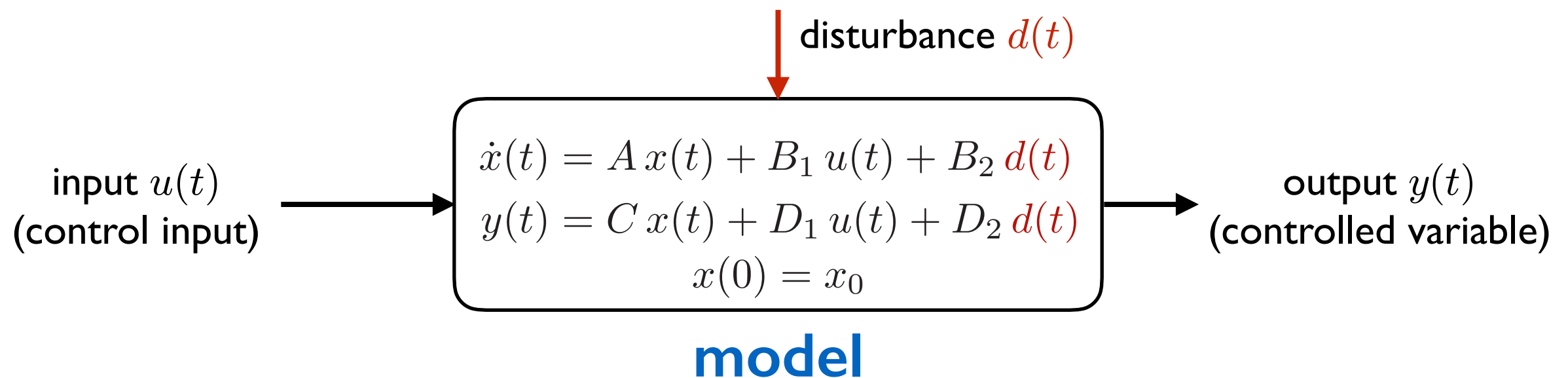
**SISO** (single input/single output) linear time-invariant system

# control example: water level in a tank

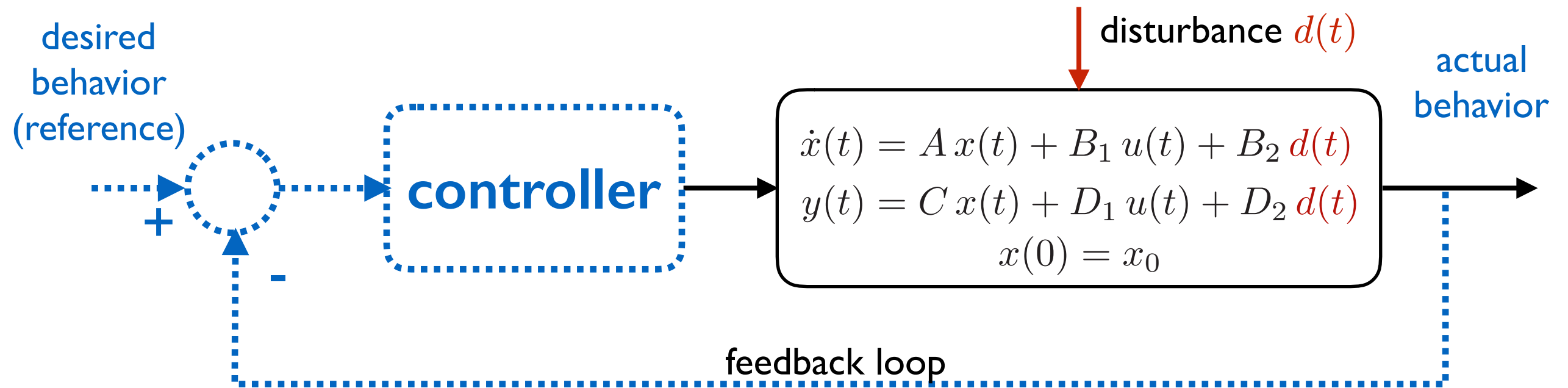


**problem:** we want to maintain the water level at a desired height regardless of the unknown output flow and any other disturbance

understand how to choose the (control) input in order to guarantee a **desired behavior** of the output

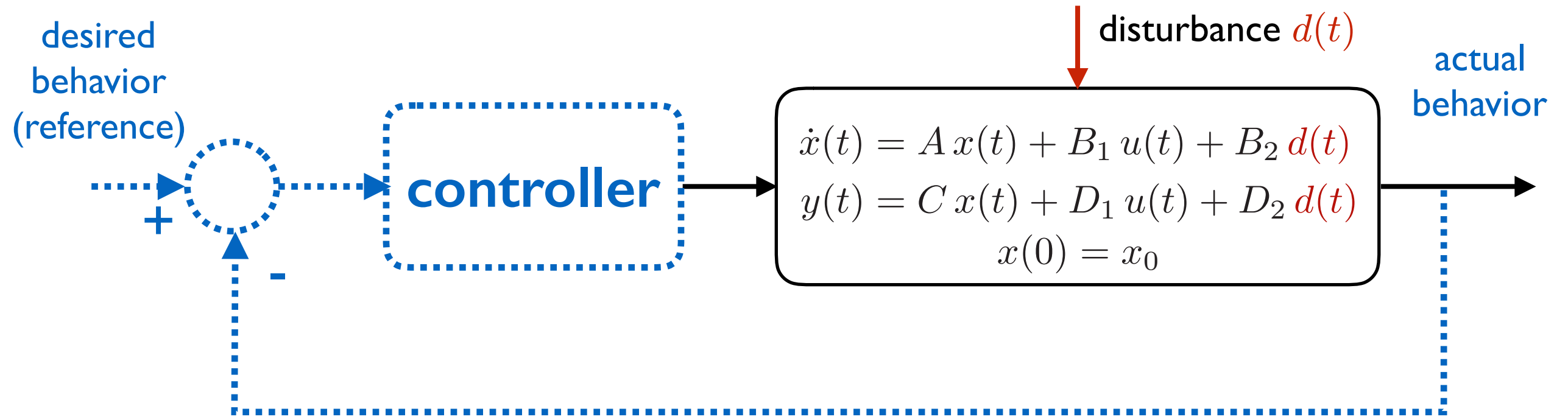


# control example: water level in a tank



- schematic diagram of an **automatic control system** based on **feedback**
- the design of such a control system requires the determination (design) of the **controller**
- need a systematic procedure in order to design the controller
- design (and controller) will be based on the **plant model**

# control example: water level in a tank



control scheme is **implemented** on the real system

